

Can we change our minds?

Yes. Participants can withdraw/drop out of the study without giving any reason, up until two weeks after the interview has ended. If you decide to withdraw, the information you provided will be destroyed. Either you or your parents/caregiver can let us know if you would like to withdraw in person, by phone or by emailing the researchers. We will also check before beginning the interview that you are happy to take part. If you do not want to, or want to stop at any time, then we will stop straight away. You can ask for the recorder to be turned off at any time.

Overall Study Results:

A summary of the overall results of this study will be made available on Dr Clare-Ann Fortune's (<http://youthfpsy.com/>) and Dr Deirdre Brown's (<http://applieddevelopmentallab.com>) website in early 2020.

Schools will be presented with a summary of the research in a manner that suits them (e.g. poster, written summary and/or a short presentation). After we have finished talking to the young people at your school, we will give you some information that might be useful in helping you understand your rights.

Who can I contact?

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If you have any queries regarding ethics, you may contact the Victoria University HEC Convenor, Dr Judith Loveridge:
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This research has been approved by the School of Psychology Human Ethics Committee under delegated authority of Victoria University of Wellington's Human Ethics Committee (Project #27451)

Young People's Understanding of their Legal Rights in New Zealand



We are a team of researchers from the School of Psychology and Faculty of Law, at Victoria University of Wellington. We are inviting students to take part in a study on young people's understanding of the Rights Caution. You can choose if you want to take part or not. If you don't want to take part, you don't have to give a reason.



What is the purpose of this project?

The New Zealand Rights Caution contains the rights that are read to people when they are arrested or questioned by police. Research has shown that many young people do not understand these rights. This means they are not getting the legal protection these rights are meant to give them. This research is interested in whether making changes to the way the rights are given will help young people to better understand their rights.

What is involved?

We want to interview you because you are between the ages of 10 and 18 years.

Interviews will take place at school during school time. They will take 30 to 50 minutes and will be done by a member of the research team in a quiet room at the school. Interviews may need to take place during class time, but we will talk with the school to make sure you are not missing out on important learning activities.

During the interview, you will have one of three experiences: 1) you will be read the rights like police would, 2) hear a new version of the rights, or 3) get some extra information before hearing the rights in the usual way.

You will be asked about your understanding of the Rights Caution, not your own experiences with the police.

After we have asked you about your understanding of your legal rights, you will do a

quick word task which will help us with our research.

If you participate, you will receive a koha, e.g. a movie voucher, to thank you for your time.

If your parent/caregiver decides to participate in Part Two of this study, your information will be used to link your data together.

Who can take part?

We are looking for students at intermediate and high schools in New Zealand, who are between the ages of 10 to 18 years, have English as their first language and have no pre-identified intellectual disabilities.

Educational Value:

During the interview all participants will have the opportunity to learn more about their legal rights. Because we are wanting to find out what young people already know about their legal rights, please do not research them, discuss them at home, or with friends, until after the interview. It is not a test – we want to know about the things that young people already know about, and what things they might need extra help with.

What will happen to the information you give?

- This research is confidential. This means that the research team will know who you

are, but your name will never appear in any reports or presentations.

- We would only tell someone what you said and use your name if a law was broken. For example, you talked about a crime or we were worried about the safety of you or someone else.
- The interviews will be voice recorded. The voice recordings will be typed out to create a transcript and then the recording will be destroyed. The transcript will contain no identifying information, like your name.
- Quotes, with no identifying information, could be included in things such as publications, presentations etc.
- The typed copies of the interviews will be stored long term at the university.
- We will keep the forms that you sign (consent forms) for about 5 years after we print this study. They will then be destroyed.
- The data from this project (the things you say, without any mention of who you are) might be used for future research, presentations, and given to other researchers if they ask for it. They won't know who you are but will be able to read what you said.
- We will not give you feedback on how you did individually, but we will tell you how young people do as a group.



Young People's Understanding of the Rights Caution in New Zealand Consent Form (ethics #27451)

Please tick each point if you consent to take part in this study:

- I/we have read the information about the proposed study and I/we are aware of the type of information that is required and what participating in this study involves.
- I/we understand participation in this study is voluntary and I/my child can withdraw at any time, up until two weeks after the interview.
- I/we agree to researchers collecting and using my information and I/we agree to take part in an audio recorded interview.
- I/we understand that the information I/my child provides is confidential, and without anything that could identify them, may be stored long term, used in things like a Master's thesis, presentations at conferences, and shared with other researchers.
- I/we have had the chance to ask questions about the research and have those questions answered to my/our satisfaction. I/we understand that I/we can ask further questions at any time.
- I/we understand that if my parent or caregiver is participating in Part Two of this research, our information will be used to link our data together.
- I/we understand that the project is not asking about experiences with the police or about crimes. We know that the researchers will inform the police if any information about a crime is reported, or if any concerns are held about someone's safety.
- I/we understand I/we will not be given feedback from researchers about my understanding of legal rights, but information about the whole study will be available if I choose to by including my email below.

(Please turn over)

I agree to take part in this study

Participants Name and Signature: _____

I agree for my child to take part in this study (*if you are under 16 years your parent/guardian must also sign this form*):

Parent/Guardian's Name and Signature: _____

The parent/guardian is participating in Part two of this study: Yes No

Demographic Information:

Child's Gender:

Date of Birth:

Child's Ethnicity (list all):